

Daffodil Nursery Ltd

Main Road, Long Harborough, Witney, OX29 8LA



Inspection date 29 February 2016
Previous inspection date 14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to improve the quality of the provision since the last inspection. They have successfully addressed the areas for improvement, demonstrating a good capacity for continuous development.
- Staff ensure children have a positive experience when they first start. For example, staff organise effective settling-in visits and offer plenty of reassurance. Children settle well and form good relationships with all staff.
- Staff build positive partnerships with parents and other settings that children attend. For example, staff share observations of children's progress and developing skills in order to promote continuous learning.
- The quality of teaching is good. Children enjoy exploring in the different play areas, including the classrooms and garden. Staff guide children's learning well and build on their natural curiosity. Children make good progress.
- Staff are good role models. They are polite and helpful to each other and offer children plenty of praise and encouragement, successfully promoting their emotional well-being.

It is not yet outstanding because:

- The manager misses opportunities to develop her systems for monitoring staff practice, in order to raise the quality of teaching practice to a consistently high standard.
- Staff do not always use all opportunities throughout the daily routine to aid further younger children's awareness of hygienic practices, such as wiping runny noses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further processes for monitoring staff practice, to raise the good quality of teaching to a higher level
- continue to promote further children's good health, in particular to support younger children's growing awareness of everyday hygiene practices.

Inspection activities

- The inspector observed children and staff, inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff about their understanding of the requirements, including safeguarding, child protection and first aid.
- The inspector sampled relevant documentation, including children's records, the setting's policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager fulfils the responsibilities of her role well. She works with other professionals to identify areas for further improvement. She effectively leads her team in driving forward ongoing improvements, including developing children's literacy and mathematical skills. The manager generally supports staff to keep their skills up to date, for example, by gaining childcare qualifications and undergoing further training. Parents are praiseworthy of the good care their children receive and welcome the homely feel of the nursery. Safeguarding is effective. All staff undergo child protection training and know what to do if they have concerns about a child's welfare. The manager implements robust procedures to ensure the suitability of staff prior to working with children. Staff complete regular risk assessments to ensure the premises are safe for all children.

Quality of teaching, learning and assessment is good

Staff are thorough in monitoring children's progress. They use their knowledge of how children learn to provide a broad range of experiences, which help children make good progress. Staff effectively promote children's developing language. For example, they listen to what children have to say and comment on what they are doing. Furthermore, they ensure children have plenty of opportunities to improve their literacy skills, such as through listening to stories. Children are learning about the world around them, including care for their environment. For example, they enjoy tending to the vegetable garden and looking after the nursery's rabbits and chickens.

Personal development, behaviour and welfare are good

Staff effectively promote children's physical well-being and find out about young children's individual routines. They ensure children have plenty of fresh air as well as quiet areas for sleep and rest. Staff generally teach children about the importance of good hygiene practices, such as handwashing. Children benefit from a healthy range of home-cooked meals prepared by the cook, which children and staff enjoy together. Mealtimes are generally happy and social occasions. Staff offer clear and consistent guidance about acceptable behaviour. Children behave well and are becoming independent. For example, younger children learn to put on their own hats and boots, and older children serve themselves at mealtimes.

Outcomes for children are good

Children have opportunities to strengthen their early writing skills. For example, they are beginning to form recognisable letters and learning to write words beyond their own names. Children are making good progress from their starting points. They are gaining the necessary skills for their future learning, including their move to school.

Setting details

Unique reference number	EY370837
Local authority	Oxfordshire
Inspection number	1028570
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	49
Name of provider	Daffodil Nursery Limited
Date of previous inspection	14 August 2013
Telephone number	01993 883451

Daffodil Nursery registered in 2008. The nursery is located in the village of Long Hanborough, Oxfordshire. It is open from 7.45am to 6pm, Monday to Friday, throughout the year. The provider receives funding to offer free early education to children aged two, three and four years. There are 10 members of staff; of these, seven hold relevant childcare qualifications between level 3 and level 5.

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