

Daffodil Nursery Ltd

Main Road, Long Harborough, Witney OX29 8LA



Inspection date	24 October 2018
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have a secure knowledge of all aspects of protecting children from harm. The provider, who is also the manager, ensures that staff implement good levels of safety through well-planned, daily risk assessments.
- Children of all age groups are making at least good progress in all areas of their learning. Staff know children's individual stages of development. They provide intuitive teaching and support for each child, enhancing their care and learning experiences. Staff have a good understanding of children's starting points and plan effectively for what each child needs to learn next.
- There are positive relationships between children and their key persons, and between members of staff. Settling-in procedures are managed successfully, providing each new child with a rapidly growing confidence in their surroundings and in the adults caring for them.
- Children are emotionally secure and show this in their consistently good behaviour. They confidently move around the rooms and garden, happily exploring and investigating the wide range of resources staff provide to enhance children's learning experiences.

It is not yet outstanding because:

- Although staff use technology themselves daily, they do not provide children with enough opportunities to learn to use technology purposefully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn to use technology for a purpose.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector observed the quality of teaching in all areas of the nursery and the impact of this on children's learning.
- The inspector held a meeting with the manager and discussed how she evaluates and monitors the quality of staff practice.
- The inspector sampled a range of documentation, including the safeguarding policy and the record of suitability for staff.
- The inspector held joint observations with the manager and with the deputy manager.

Inspector

Sarah Fletcher

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff know the indicators that would cause concern about a child in their care. They understand the different reporting procedures for concerns about children and for any allegations made against adults. There are four designated lead staff for safeguarding, who are known to all staff, and the safeguarding policy is on display, providing an in-depth and easily available resource. All areas children use are secure and safe, with staff implementing detailed risk assessment checks daily. The manager and deputy evaluate practice regularly, monitoring planned improvements and the effects of these on children. Partnerships with parents are strong. Parents speak highly of the staff and manager, and are impressed with the information sharing and their children's good progress. Staff share information with other settings children attend to support ongoing learning.

Quality of teaching, learning and assessment is good

Staff support children's individual progress through a range of planned and spontaneous activities. For example, staff ask children who have a preference for creative activities skilful questions to bring in the other areas of learning, such as mathematics, enhancing their experiences and matching the children's interests. Children play independently and cooperatively. During role play, they enjoyed filling the hessian shopping bags to the brim, exchanging the pretend coins with each other. Staff encourage children to expand their vocabulary, for example they compare the pretend fruit with the food on the menu.

Personal development, behaviour and welfare are good

Children are confident to move around their surroundings, knowing staff are on hand to support them. Young children explore indoor and outdoor areas confidently. All children show they are well settled. The newest babies get to know the daily routines quickly and confidently greet visitors. The manager works well with her staff team to ensure they meet each child's individual needs. The newer staff have quickly integrated and there are positive relationships between children and staff. Older children show a good understanding of a healthy lifestyle and manage their personal care needs well. They know that the home-made food and daily exercise is good for their health. Children learn to from an early age. Young ones try to put on their shoes with support, while older children put on their outdoor clothes successfully. These personal skills help children develop independence in preparation for school.

Outcomes for children are good

Older children develop good speaking skills and communicate well. Non-verbal children rapidly learn to communicate with smiles, enabling trusting relationships. Older children show good levels of dexterity, such as good scissor control. They are confident and motivated learners, who are consistently engaged in spontaneous and planned experiences. Children share resources well and are friendly towards others.

Setting details

Unique reference number	EY370837
Local authority	Oxfordshire
Inspection number	10065520
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	32
Number of children on roll	42
Name of registered person	Daffodil Nursery Limited
Registered person unique reference number	RP905111
Date of previous inspection	29 February 2016
Telephone number	01993 883451

Daffodil Nursery Ltd registered in 2008. The nursery is located in the village of Long Hanborough, Oxfordshire. It is open from 8am to 6pm, Monday to Friday, throughout the year. The provider receives funding to offer free early education to children aged two, three and four years. There are 11 members of staff; of these, nine hold relevant childcare qualifications between level 2 and level 6, and two are working towards a qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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